



Indiana Department of Education

Dr. Katie Jenner, Secretary of Education

June 30, 2026

This monthly newsletter from the Indiana Department of Education (IDOE) Office of Special Education (OSE) includes resources, guidance, and support for special education directors, educators, and administrators who provide essential services that Indiana's students with disabilities need to learn and thrive.

Monitoring

Indiana's Annual Determination Meets Requirement

The U.S. Department of Education (Department) issued its 2026 determinations for states on their implementation of the Individuals with Disabilities Education Act (IDEA) for Part B and Part C. The IDEA requires the Department to issue an annual determination, based on the State Performance Plan (SPP) and Annual Performance Report (APR), which evaluates the state's efforts to implement the requirements and purposes of the IDEA, and describes how the State will improve its implementation. Learn more [here](#).

Early Childhood Community of Practice

The next Early Childhood Community of Practice is Wednesday, July 22, from 11 a.m. to 12:30 p.m. ET. The topic of this call will be driven by attendee participation in areas of early childhood special education. Join [here](#) to connect with colleagues around the state. Email specialeducation@doe.in.gov with any questions.

New Preschool Coordinator Webinar

IDOE is pleased to invite new local education agency (LEA) preschool coordinators, and other staff who fulfill preschool coordinator duties, to a webinar covering important topics in early childhood and early childhood special education. This event will take place on Thursday, August 13, from 9 to 11:30 a.m. ET. Interested attendees can register for the event [here](#). Email specialeducation@doe.in.gov with any questions.

Early Intervention Transition Roadshow

IDOE's Office of Special Education is partnering with the Bureau of Child Development Services (First Steps) to travel around the state this summer for joint training related to transition from Part C (First Steps) to Part B services. Events are capped at 100 attendees and guests are encouraged to attend the event in their corresponding cluster. Register for the training [here](#), and email specialeducation@doe.in.gov with any questions.

Fiscal

2025-2026 Behavior Grant Reimbursement Requests

The 2025-2026 Behavior Grant will close tomorrow, Tuesday, June 30. Submit reimbursement requests by email to osebehaviorgrant@doe.in.gov with "FY25-26 Behavior Grant Reimbursement" in the subject line.

IDEA Part B Reimbursement Requests

To encourage schools to spend down their Part B grant balances in a timely manner, IDOE's Office of Special Education asks that all reimbursement requests be submitted within one month of expenses, on the first or 15th of the month, rather than holding reimbursement requests until the end of the award period. If your school corporation is not current with your IDEA Part B reimbursements, we request that you submit expense reimbursements through Sunday, May 31, by Thursday, June 30. This can be submitted by email to specialpartb@doe.in.gov with "FY2025 or FY2026 reimbursement form" in the subject line.

Fiscal Year (FY) 2027 Special Education Grant Assurances Due Wednesday, July 1

The FY 2027 Individuals with Disabilities Education Act (IDEA) Part B Grant Assurance template and instructions for using the Grant Management System are now available here: [Moodle>Fiscal>Part B Grants for Special Education>FY27 Grant Information>Assurances](#). To reserve the earliest reimbursement effective date for the FY 2027 Part B grant period, schools must submit correctly completed Assurances for the FY 2027 Part B grants in the Grant Management System on or before Wednesday, July 1. Please contact partbgrants@doe.in.gov with any questions.

FY 2027 General Education Provision Act (GEPA) Forms Due Wednesday, July 1

To comply with Section 427 of GEPA, local educational agencies (LEAs) requesting IDEA Part B funds must have an approved GEPA statement of compliance on file. If an LEA needs to update its GEPA Section 427 form, a new form will need to be completed and uploaded to IDOE's grant management system. The GEPA form can be found in [Moodle>Fiscal>Part B Grants for Special Education>FY27 Grant Information>GEPA Section 427](#). All questions must be answered on the GEPA form. Contact partbgrants@doe.in.gov with additional questions.

FY 2025 Part B Grant Proportionate Share Release Request Forms Will Be Available Wednesday, July 1

The FY 2025 Part B 611 and 619 grant proportionate share release forms will be available on Wednesday, July 1, in the [Office of Special Education Moodle Community](#). Completed requests with supporting documentation must be submitted to IDOE's [Office of Special Education Part B Grants team](#) by Friday, August 28. Following the acceptance of the release form, a Part B grant budget modification request must be completed by Tuesday, September 15, to transfer funds across budget scopes. Download the release request form and instructions from the [Office of Special Education Moodle Community](#). Contact IDOE's [Office of Special Education](#) with questions.

IDEA Part B Reimbursements

IDOE is currently compiling data for the Annual Comprehensive Financial Report (ACFR), which includes all IDEA Part B expenses. Schools must submit individual requests for expenses up to and through Tuesday, June 30, and expenses as of Wednesday, July 1. Separate reimbursement requests for June and July should be submitted to specialpartb@doe.in.gov to avoid potential delay with your payment. Reimbursements are due on the first or 15th of the month. Contact IDOE's [Office of Special Education Part B Grants team](#) with any questions.

Important Changes to Medicaid Administrative Claiming (InMAC)

Beginning Wednesday, July 1, program requirements will change to align with updated federal guidance from the Centers for Medicare and Medicaid Services (CMS). Key changes include:

- Required enrollment as an Indiana Medicaid provider. Please see the [Medicaid Enrollment](#) memo.
- InMAC Quarterly procedural changes. Please see the [IndianaMAC Updates](#) memo.

Contact schoolmedicaid@doe.in.gov with any questions.

Data

July Certification Update - Special Education Evaluation and Termination

The July certification in Data Exchange consists of 13 datasets including Special Education Evaluation and Special Education Termination. In order to complete certification sign off, each dataset in the July Certification must be acknowledged by checking a checkbox for each dataset. If sign off is not completed for the entire July collection, the certification summary PDF required for audit purposes is not generated. IDOE recommends that sign off is completed for the July certification with the understanding that the acknowledgement of the Special Education Evaluation and Special Education Termination datasets will be defined as a "best effort" by a notation on that dataset when completing sign off. Please note, for all other datasets, this acknowledgement is a statement that data is complete and accurate. For the 2026-2027 school year, Data Exchange will be the source of accuracy for Special Education Evaluation and Special Education Termination. If you have questions, please contact IDOE's Office of Special Education at osedata@doe.in.gov.

IDOE Special Programs

PowerSchool Special Programs Live Training Sessions Overview

The PowerSchool IDOE Special Programs Training team provides dedicated, live sessions on Microsoft Teams that offer hands-on, collaborative guidance to help users of all experience levels confidently learn and navigate IDOE Special Programs. There will be four session types targeting specific training needs: Office Hours, Application of Learning, Lunch & Learn, and Administrator Master Class.

To learn more about all live PowerSchool IDOE Special Programs training sessions view the flyer [here](#).

Technical Assistance and Professional Development

SPED Director Outreach Series School Year (SY) 2026-2027 Dates

The Special Education Director Outreach series will be back again next school year with more helpful information related to special education. The first Director Foundations session will be Wednesday, August 12, noon to 1 p.m. ET. The first Director's Symposium will be Wednesday, August 19, 10 to 11 a.m. ET. Topics are still being finalized, but you can find the dates, times, and links to join [here](#). Please direct any questions about director outreach series to spedassistance@doe.in.gov.

Special Educator Licensure, Recruitment, and Recognition

Coming Soon - Registration for Free Keys to Literacy Professional Development

To support Indiana educators in earning the early literacy endorsement, free professional development will once again be offered through Keys to Literacy. This free professional development is available to current, eligible Indiana educators who hold a valid professional educator license and teach in a content area that involves literacy instruction for PK-5 students. Eligible licensed Indiana educators may participate at no cost, but space is limited. Only first time enrollees are eligible. Registration will be available [here](#) beginning Wednesday, July 1. Contact IDOE's [Literacy Center](#) with questions.

Federal Guidance and News

Building Accessibility into EdTech Selection

The National Center on Accessible Digital Educational Materials & Instruction (NCADEMI) EdTech Accessibility Directory helps educators and teams locate accessibility documentation, support resources, and vendor-provided information for commonly used digital educational tools. Use the directory to support more informed procurement, selection, and implementation decisions that improve access for learners with disabilities. Explore the [EdTech Directory](#).

Additional Updates, Resources, and Opportunities

Aspiring Special Education Leadership Institute (ASELI) Mentor Application

ASELI's vision is to foster positive outcomes for Indiana's children and youth with disabilities by identifying, developing, and supporting emerging special education leaders who reflect the backgrounds and experiences of students with disabilities across Indiana and are prepared to serve in future special education leadership roles. If you are interested in serving as a mentor, please complete the application [here](#) by Tuesday, July 7.

Indiana Council of Administrators of Special Education (ICASE) New Director Training

ICASE New Director Training supports special education administrators in their first or second year in the role. This training provides an introduction to IDOE policies and available resources, along with practical strategies and tips from experienced directors across the state. Join ICASE on Friday, July 17, from 8:30 a.m. to 3 p.m. ET in Avon, IN. Learn more information and register [here](#).

Summer Professional Development with HANDS in Autism®

Looking for a flexible way to grow professionally this summer? Join the live HANDS DD (Developmental Disability) & Autism Project ECHO sessions!

These free virtual sessions provide educators with opportunities to:

- Learn evidence-based practices and practical strategies
- Connect with experts, families, and professionals from multiple disciplines
- Participate in case-based discussions and collaborative problem-solving
- Earn Professional Growth Points (PGPs) toward educator license renewal
- Expand knowledge of autism and developmental disabilities

Whether you're preparing for the upcoming school year or looking to strengthen your skills, the HANDS ECHO series offers meaningful learning and networking opportunities from the comfort of your home. Learn more and register [here](#).

2026 Summer Institute for Educational Interpreters with the PASS Project

Registration is now open for the 2026 Summer Institute for Educational Interpreters, taking place on Tuesday, July 21, and Wednesday, July 22! This two-day training supports K-12 educational interpreters in strengthening professional role clarity, preparation and collaboration strategies, and student-centered decision-making. Day one focuses on clarifying the interpreter's role and understanding how preparation directly supports meaningful access for students. Day two builds on that foundation by focusing on student experience in the classroom, strengthening real-time decision-making, and improving collaboration with school teams. The training includes short presentations, guided reflection, group discussion, and practical application activities. Participants will leave this training with ideas and tools they can use right away. To learn more and to register, visit the PASS Project's website [here](#).

Sharing: Sign up for this OSE Newsletter

This is IDOE's Office of Special Education (OSE) monthly newsletter intended for school, district, co-op, and interlocal staff whose role necessitates receiving detailed information about Indiana special education monitoring, finance, data, etc. The OSE newsletter is distributed on the fourth Monday of each month except for July. If you know someone interested in newly subscribing to the OSE Newsletter mailing list, please direct them [here](#). Previous newsletters can be found [here](#) and in [Moodle](#). If you have any questions, please reach out to spedassistance@doe.in.gov.



Department News

5/29/2026 Free Summer Meals Available to Students Across Indiana
5/13/2026 Indiana Launches First-of-Its-Kind Initiative to Expand Cybersecurity Education and Connect Students to College, Careers, and Military Service

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